## Maui Mews

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Pas columns of the Naws admit communica-fring on pertinent topics. Write only on one side of paper. Sing your name which will be neld confidential if desired.

G. B. ROBERTSON, Ed. and Prop MRS. C. B. ROBERTSON, Bus. Mgr.

Siturday, DECEMBER 8,

J. W. Kaina, Circuit Judge, N. Keola, Clerk Birenit Court, B. RobertsonDist, Magistrate to hopmatura, Kataulello. Ha Kahoohalalahala. 1.50 A. N. Hayselden, Deputy Sheriff S. Kulama, C. R. Lindsey, E. Saffery, Captain Police,

MAUI BLUE BOOK

The people of Hawaii, those who have spent the whole or . large part of their lives on the Islands, can form no just concep tion of what it will mean to be connected with with the mainland by cable. The first throb of the key in Honolulu, responsive to touch in San Francisco, will sound the signal for a forward move ment on the Islands that will result in developments more wich reaching than many dream of. First will come the tourists, the permanent settlers. Improved direct steamer lines will connect Honolulu, Wailuku and Hilo each with the mailand in five day trip. And-glorious thought-the Inter-Island steamer service will have to improve to keep pace with the times. Thousands of win ter-bound New Englanders and western people will spend the: winters with us, new industries will be developed. Honoiulu wil reach the 100,000 mark. Wailukans will be numbered by thousand and Hiloites by tens of thousands, -in short, the history of sout ern California will be repeated in the Islands.

The question of a municipal government for Honolulu is one of absorbing interest to her citizens just now. Months ago, foreseeing what was coming, the News urged the citizens of Honolulu, irrespective of party, to call a citizens' meeting and proceed to prepare a charter for legislative action. The question of municipal county government is one of no less importance, and if counlies are to be organized at the present session of the legislature, it is time that the citizens of the Island should begin to organize a united method of procedure to this end, and not wait till the question comes before the legislature. It may be too late then to do what should have been done before.

The teachers of Mau have a sacred and imperative duty to perform, and that is to begin at once to teach their children that they are young American citizens Teach them to love and reverence the flag and institutions of our country. Teach them to be proud that they are Americans. If the future bears the fruit which is now ripening for the Islands, by the time the school boy of teday are old enough to vote, statehood will have come to us with other blessings, and some one of them will be needed for our governor.

There should be a new contract labor system introduced on the sugar plantations of the Islands. The new system should involve the parcelling out of the cane lands in smaller or larger lot: on the share system. This is a system tried and approved by the negroes on the cotton fields of the south, and if the opportunity were afforded them to obtain advantageous contracts here, the better class of their would be attracted to our cane fields.

The Honolulu Iron Works has been caught between the upper and neither mill stones of prosperity on the mainland. This company has taken the contract to build the big new mill a Spreckelsville, but neglected to lay in their supplies of iron and steel. Since McKinley's election, these commodities have take a jump of 30 percent, which advance will have to come out of the proposed profits to accrue to the company on their contract.

The citizens of Wailuku should develop the suggestion of one of our correspondents of last week and help to organize a string band orchestra. For about \$100 this could be accomplished, and a series of free Sunday afternoon concerts initiated. There are so few sources of innocent amusement in Walluku that a we organized string band, for which we have plenty of talent, should be at once organized. Let us all chip in.

The Advertiser is to be complimented for the neat, metro politan aspect of its Thanksgiving edition. The outside pages ar blue, and contain very handsome illustrations, forcibly comparin, a chilly New England thanksgiving day with the semi tropic lovel ness of our Thanksgiving day on the Islands. The 'Tiser is far i. the lead of the rest of the Honolulu press in mechanical excellence of typographical effect.

Hon. Robert Wilcox is now effered a golden opportunity to distinguish himself. If he has the foresight to cut himself loose from ancient traditions, and breadth of mind to grasp the real future of the Islands; if he bends his energies to secure needed appropriations, to foster the proposed Pacific cable and help along the Nicaragua canal'as he would be able to do, he will fall little short of immortalizing himself

At the state of the second There are still many good openings in Walluku to establish paying enterprises. Two more such opportunities are now in process of development, and will soon be established. And the establishment of these two will argue more forcibly than ever for the establishment of others. The next two years of Wailuku history will discount the last two. The State of the S

Ord a The law To pitch be till San Francisco will soon be forced, through its press, to admihe existence of bubonic plague. And if the plague has already reached sorse of the small towns of California, the San Francisco Board of Health is to be thanked for that fact.

A well prepared and pleasing given a vote of thanks for ts work, paper on "Literature for Hawailans" was presented by Miss Hart. It was presented by Miss Hart. worth living on the Islands when that day comes.

### ANNUAL MEETING.

Teachers of Maui.

On last Friday, Nov. 30, the ananual meeting of the teachers of Maui, with over 40 teachers present, was held at Maunaolu Seminary. The convention was in every way a success. A number of carefully prepared papers were presented, in all of which the teachers showed a lively interest, freely taking part in the discussion of several,

That many of Mani's teachers are making strong efforts and are engaged in careful study for the improvement of their work was shown. and this speaks well for the educational advancement of the Island. Frequent reference was made to the great purpose in all education, - the development of strong, noble character in our children; the papers gave evidence of careful research on the part of the teachers for good reading material, and of the pains that are being taken by many to cultivate interest in real literature; and the necessity of beautifying the schools and making them homelike was emphasized.

Makawao's school agent, Mr. W. O. Aiken, set a worthy example by being present and taking a part in the proceedings of the day. The following is a detailed account of the Steps". He spoke at some length proceedings of the meeting:

After an opening song, sweetly rendered by twelve of the Maunaolu descriptions of lessons he had seen Seminary girls, with Miss K. Watson taught by that method. He held at the piano, President Crook pro- that there is much of value in the ceeded to congratulate the teachers method. He said, among other on being privileged to gather in the things, "Even if the "Five Steps" beautiful Baldwin Hall, and humor-method be not used, thoughtful study ously indulged in some reminiscences of its details will help teachers to

days past.

Mr. Dowdle opened the discussion-'Are the Ordinary Readers Adapted to build character. to Our Schools?"-in the affirmative. Anticipating the objection that readers deal, in part, with things of which our children know nothing, (as snow or ice), Mr. Dowdle said that it is necessary to teach many things that the children will never see. He asked, "Shall we teach the geogra-this paper, Mr. Baldwin gave an phy of Maui only, because our pupils know nothing of other countries?" It was emphasized that the readers marked effects of erosion on West are the result of most careful inbor by skillful and experienced educators. They provide a connected series of lessons which repeat the same words spirits have made across the mounin several lessons and then increase tain from Olowalu to Wailuku or the vocabulary; they contain instruc- across in the opposite direction. His tive pictures; they provide connected language lessons, material for word Maui number over one hundred. building and the like. Mr. Flemming took the negative of the question, and, admitting that good readers, in the hands of skillful teachers, are ciation in America which has for of value, held that the fact that its purpose the systematic exchange many teachers are abandoning the use of readers is full of meaning. He between schools in different parts of called attention to the fact that no the country. Its name is the Amerireader can furnish material suited can Bureau of Geography. Persons to all countries, and that our readers interested should address enquiries are all foreign books; and he dwelt to the directior, Edward M. Lehon what he feels is the folly of trying nerts, State Normal School, Winona, to teach such lessons as "Jack Frost" and "Robin Redbreast", while there is here such a wealth of local material in the School Yard". She said, in -plants, stones, land, water, etc., to be worked into stories. Mr. Dowdle explained in self defense, that he had taken the affirmative of the question for the sake of argument, tion. but that in his school he had not used a text book in reading for the past two years.

"The Advantages and Disadvan tages of Abandoning the Readers" was the subject of a paper prepared the attitude of the pupil towards his by Mrs. McKay. The prime advan-studies, and this seemed to be his tage of abandoning the readers for clue to interest in arithmetic. He local material is that individual in would judge of the merits of a lesson is arithmetic by whether it was learnvestigation on the part of the pupils ed or not; would have pupils apply Is thereby greatly stimulated. But formal processes to practical work, in country schools, without libraries and would give great attention to and ungraded, the preparation of mental arithmetic. lessons on local material would re-quire more time than any teacher could find to devote to it, and in such

"The last paper of the day was by Miss Mosser-"First year of a Kinder-garden Class in a Public School".

Miss Mosser spoke of drawing, nature schools, the reader would seem indis- work, games, occupations, stories pensible.

W. Elmo Reavis, of Lahainaluna school, followed with a paper on school, followed with a paper on This concluded the literary part "Concentration Applied to a Second of the work, and the business of the Reader Lesson", in which he made day was taken up and soon attended a forcible summary of the vital points of three topics—the condition and attainments of average second grade attainments of average second grade to, the following officers for the coming year being selected:

W. Elmo Reavis, President; Miss Eva Smith, Vice-President; S. R. pupils, the requirements of the course Dowdle, Secretary; F. P. Rosecrans, of study for the second grade, and the commendable features of the the commendable features of the text books in reading for the same D. D. Baldwin's paper be published year,-and in accordance with them, presented a plan for teaching lesson Concentration.

American Colonial days to the present, and referred to a large amount of material for supplementary readwhich is accessible at a very low cost. Especial mention was made of the Hiawatha Render. Mr. Hardy in discussing this paper referred to the great purpose in readingthe formation of character,-and to the fact that, according to the Herbartian school of pedagogy, two subjects only from which to draw reading material are proper, nearly history and natural science. general discussion followed.

The next paper, "Nature Study and the Five Steps," was by Mr. E. S. Capellas. The "Five Steps were expained to be a method of leaching certain subjects, such as science and reading. The five steps were given:

1. Thought giving and getting. 2. Thought expressing-drawing, modelling, etc.

3. Oral expression. 4. Selecting and writting of sen-

5. Copying of same. Mr. Capellas gave his personal experience in teaching the growth of seeds, the snail, the sun, the mango and other topic lessons by the use of the "Five Steps" method.

School Inspector Keliinol discussed the subject, "Stories and the Five on the good points and on the weaknesses of the method, and gave of crude school buildings on Maul in improve their own methods", afterwards adding that the true test of any method is whether it will help

> At one o'clock the meeting adourned to the veranda, where an informal lunch was served, and all had an opportunity to chat.

> The first paper of the afternoon was "How to teach the Geography of Maui", by Mr. D. D. Baldwin. In account of the geological formation of Maui, called attention to the Maui, and closed with several anecdotes of mountain climbing on Maui, especially of the trips which daring own excursions in the mountains of

In connection with the subject of geography, Mr. Reavis called attention to the fact that there is an assoof specimens and of photographs Minn.

Mrs. Cox, read a paper on "Games part, that the necessity of games is universally recognized. Properly conducted games train children in skill, daring, imagination and inven-

"How to Make Arithmetic Interesting in the 2nd, 3rd and 4th Grades' was the subject of Mr. Copeland's paper. He said that the attitude of the teacher molds to a great extent

and songs, and concluded by having several songs sung as an illustration of the work.

to, the following officers for the com-

A motion was carried that Mr.

in 'Hawaii's Young People The teacheas of Maunaolu Seminary

45—The Doll's picnic—which illus-trated the accepted principles of extended to the convention. were tendered a vote of thanks for The program committee was also

contained a sketch of readers from day, and the meeting adjourned.

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